

Compilation Techniques for Pedagogically Effective Bilingual Learners' Dictionaries

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Summary

- Background and aims
- Presentation of senses and logico-semantic ordering
- Semantic interrelatedness and core meanings
- Semantic transparency and morphological productivity
- Lexical categories in Chinese
- Arabic headword selection criteria
- Multiword expressions in Arabic
- Pedagogical selection criteria
- Interactive Parallel Text – a new paradigm
- Future Work

2

Shortcomings of existing dictionaries

- Archaic headwords and senses
- Inappropriate examples
- Overly prescriptive approach
- Learner-unfriendly sense ordering
- Omission of important multiword expressions

3

Pedagogically effective dictionaries by CJKI

- The CJKI Chinese Learner's Dictionary
- The Kodansha Kanji Learner's Dictionary
- The CJK Arabic-English Learner's Dictionary

4

Interrelatedness of senses

List A

- 1 a KEEP in place, ask to stay
- b KEEP for future use, reserve, leave behind
- c KEEP in custody, detain
- d KEEP one's mind on, concentrate on

List B

- 1 keep in place, ask to stay
- 2 reserve, leave behind
- 3 detain
- 4 concentrate on

9

Semantic transparency in Japanese

English	Etymology	Kanji	Roman	Meaning
hydrophobia	Greek	恐水病	<i>Kyōsuibyō</i>	fear+water+illness
aquarium	Latin	水族館	<i>Suizokukan</i>	water+family+building
waterwheel	Anglo-Saxon	水車	<i>Mizuguruma</i>	water+wheel

10

Transparency and productivity

破 ▶BREAK
ハ やぶ(る) やぶれる

1064
1-5-5

石	Joyo-5	S10-5-5	C0596
112	F0649	61478	U7834

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破

COMPOUNDS

① (original meaning) **BREAK, smash**

② **BREAK through, penetrate**

○ 破壊する はかいする break (down), destroy, wreck

破片 はへん fragment, broken piece, scrap

破損 はそん damage, breakdown

破砕する はさいする crush, smash, crack to pieces

破滅 はめつ ruin, destruction, wreck, collapse, downfall

爆破 はくは blasting, blowing up, explosion

難破 なんぱ shipwreck

打破する たはする break down, overthrow, abolish

○ 突破する とっばする break (smash) through; surmount; exceed

看破する かんぱする see through, penetrate, read (another's thoughts)

● **BREAK the enemy, defeat**

撃破する げきはする defeat, rout; destroy

論破する りんぱする refute, defeat in argument

連破する れんぱする defeat one's enemy in succession

③ (act contrary to) **BREAK (as a promise), breach, violate**

○ **BREAK with the moral conventions, be exceptional**

○ 破棄 はき breaking (a treaty), annulment

破談 はだん cancellation, breaking off

破約 はやく breach of contract

○ 破廉恥 はれんち shamelessness, infamy, impudence

● **BREAK down, go to pieces, go broke**

11

POS in Chinese Dictionaries

- Lack of POS codes
- Limited POS codes
- Incomplete POS codes

12

POS codes for 留 in CCLD

- ① (remain in a given condition) **STAY, remain** *VB*^A
 - ② **STAY** abroad to study^A
- a 大战后,她一直留在中国。 *Dàzhànghòu tā yízhí liú zài Zhōngguó* *EH* She has remained in China since the war.
留级 *liújí* *VO* fail to advance in school grade
留学 *liúxué* *VO* study abroad
停留 *tingliú* *VB* stay temporarily, stop over
- b 留美 *liúMěi* *VO* study in the U.S.
留日 *liúRì* *VO* study in Japan

VO resultative verb *VB* verb transitive & intransitive *EH* phrase
▲ bound morpheme ▲ bound or free morpheme ▲ free morpheme

13

Character Meanings

- The Equivalent
- Core Meaning
- Interrelatedness of Senses

14

CCLD Entry for 留

留 ▶ **KEEP** ▶ **STAY**
liú
① 留 ② 留
1646
2-5-5

田	HSK-4	S10-5-5	GB3384
102	B0741	②2580	U7559

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- ① (original meaning) **KEEP in place, ask (someone) to STAY** *VB*^A
- ② **KEEP for future use, reserve, leave behind**^A
- ③ **KEEP in custody, detain**^A
- ④ **KEEP one's mind on, concentrate on**^A

a 我们留她吃晚饭。 *Wǒmen liú tā chī wǎnfàn* *EH* We asked her to stay for dinner.
留步 *liúbù* *EA* don't bother to see me out (said by departing guests to host)
挽留 *wǎnliú* *VB* urge [persuade] someone to stay

b 留言 *liúyán* *VO* leave a message [comments]; *NC* short message
留念 *liúniàn* *VB* keep [accept] as a souvenir; *NC* souvenir
保留 *bǎoliú* *VB* reserve, retain; *NC* reservation

15

KKLD entry for 留

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5-5
2
〔玄立〕
留 ▶ **KEEP**
▶ **STAY**
リョウ ル と(める) -と(める) -と(め)
と(まゐ) とど(まゐ) ▲ ㊦とめ

1646
2-5-5

田	JY0-5	S10-5-5	K4617
102	B0741	②2580	U7559

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〔COMPOUNDS〕
① cause to remain in a given place or condition:
② original meaning) **KEEP in place, keep from moving, keep in position**
③ **KEEP in custody, detain**
④ **KEEP for future use, leave behind**

a 保留する *けいりゅうする* moor, anchor
慰留する *いりゅうする* dissuade from resigning

b 留置 *りゅうち* detention, custody, retention
抑留する *おくりゅうする* detain, intern, seize, arrest
c 留保する *りゅうほする* reserve, withhold, keep back
保留 *ほりゅう* reservation
遺留品 *いりゅうひん* article left behind, lost property
㊦ (remain in a given condition) **STAY, remain, continue**
① (remain in a given place) **STAY, sojourn, reside**
a 留任する *りゅうにんする* remain [stay] in office
留年する *りゅうねんする* stay more than two years in the same class
残留する *ざんりゅうする* stay behind
停留所 *ていりゅうじょ* (bus) stop, station
留学生 *りゅうがくせい* student studying abroad
留守 *るす* absence (from home), caretaking; defending when the lord is absent
駐留する *ちゅうりゅうする* be stationed at,

17

Traditional criteria for selecting Arabic headwords

- Quran and classical literature
- Copying from past dictionaries
- Analyzing authentic texts found in corpora
- Subjective judgment of lexicographer
- 'Importance' based on frequency and lexicographer's discretion

18

Multiword expressions in Arabic

- Omission of multiword expressions
(الشَّرْقُ الْأَوْسَطُ 'assharqu l'awSa'Tu 'the Middle East')
- Omission of derived words
(بِسْرَعَةٍ bisur'atin 'quickly')
- Inclusion of infrequent words
(حَمْدٌ Hamd 'praise')
- Exclusion of common words
(مُسَامَحَةٌ musaamaHa 'forgiveness')

19

Pedagogical selection criteria

- Potential headwords drawn from corpora, textbooks, learners' dictionaries, websites, and other sources
- Special efforts made to include modern words such as *blog* and *ATM*
- Rare/archaic words omitted by relying on modern corpora and sources
- Dialectal words omitted regardless of their corpus frequency
- MWEs systematically included as main entries or subentries rather than as examples
- Important derived words, especially adverbs, systematically included
- Headword/senses culled by lexicographers to maximize relevance²⁰

Future Work

- Lexical categories
- Headword selection
- Multiword expressions
- Pedagogically effective tools

21

Learner's Interactive Bibtex Electronic Reading Application



22

Interactive Parallel Text (IPT)

- Allows learners to effortlessly read vast amounts of L2 texts
- New medium for accessing comprehensible L2 texts
- Libera a cutting edge platform for reading enjoyably
- Texts precisely linked on segment level
- Interactive links highlight L2 segment and activate glosses, grammar notes, audio, and transcriptions

23

Four-Panel Sentence Mode

- Texts precisely linked at segment (word or phrase) level
- Tapping a segment in any one text simultaneously highlights linked segment in all other texts

Chapter 1 Sentence 3

Japanese: カシムは金持ちの商人でし。なぜなら彼は金持ちの商人の娘と結婚し、彼と商売をしていたからです。

Idiomatic English: Qasim was a rich merchant because he had married the daughter of a rich merchant and he worked with him in trade.

Customized Dictionary: 商売をする しょうばいをする
phrase do business, engage in business, deal trade

Romanized Japanese: Kashimu wa kanemochi no shōnin deshita. Nazenara kare wa kanemochi no shōnin no musume to kekkon shi, kare to shōbai o shite ita kara desu.

Segment Bar: 商売をしていた しょうばいをしてい... he worked...in trade

24

Thank You
Salamat po

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25